

University of Pretoria Yearbook 2016

Introduction to qualitative research 733 (NME 733)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	12.00
Prerequisites	No prerequisites.
Language of tuition	English
Academic organisation	Education Management + Policy
Period of presentation	Semester 1

Module content

This module provides students with the foundations of research literacy in qualitative inquiry. Using real-life exemplars from educational contexts, students learn the theory and methods associated with various approaches to qualitative research, including case study research, historical research, ethnographic research, and action research. Students will gain applied competence in at least two qualitative methods, such as structured observations, semi-structured interviews, content analysis, and questionnaire design. Students are provided with the basic concepts and strategies for pursuing advanced educational research training at higher levels of study.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.